



STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2019-20)

(UG Students, PG Students, Teachers, Alumni and Employers)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Acharya Nagarjuna university, Guntur. The syllabus framed by Pharmacy Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni and employers play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni and employers every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	UG STUDENTS	20
2	PG STUDENTS	10
3	TEACHERS	19
4	ALUMNI	15
5	EMPLOYERS	06

The feedback on curriculum was taken from the students of all years, Teachers and Alumni at the end of each academic year.



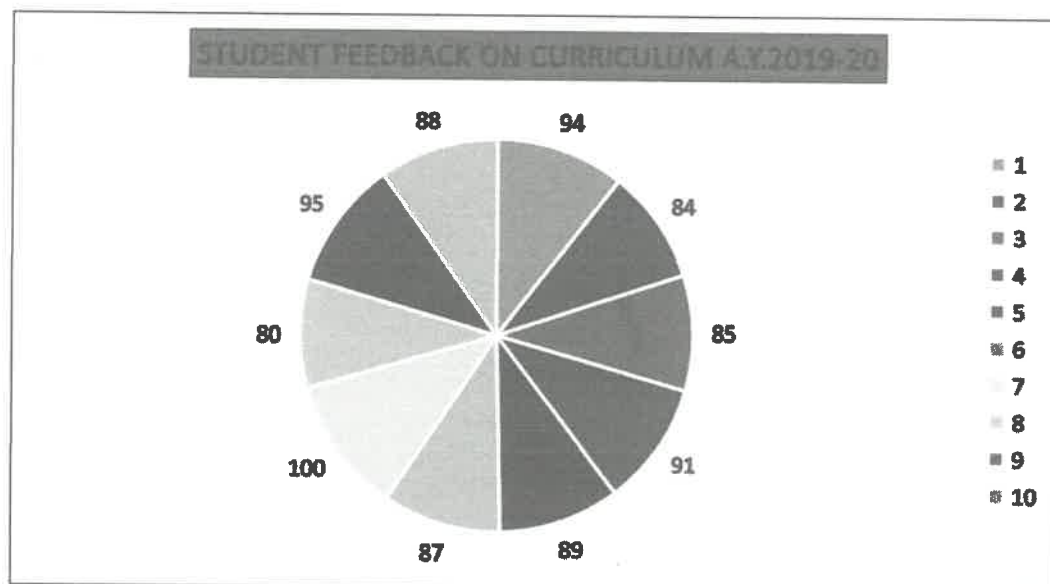
A.M. REDDY MEMORIAL COLLEGE OF PHARMACY


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UG STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

ACADEMIC YEAR 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Size of the syllabus in terms of the load on students	94
2	The syllabus was challenging	84
3	How do you rate the extent of syllabi covered in the class?	85
4	Syllabus equipped with necessary skills to face the industry	91
5	The recommended textbooks are adequately available and map on to the	89
6	How do you rate the out of class room learning (guest lectures, seminars, workshops, value added programs, conferences, competitions)?	87
7	The laboratory experiments correlate with the theory (Experimental learning)	100
8	The depth of the course content is adequate	80
9	How do you rate the transparency in the evaluation process?	95
10	Overall Experience	88




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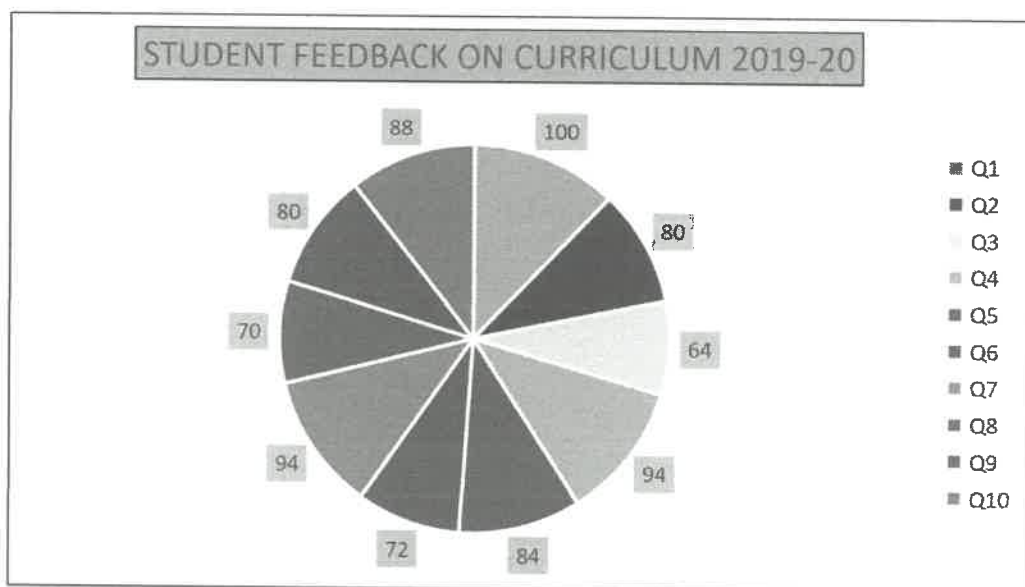
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PG STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

ACADEMIC YEAR 2019-20

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Size of the syllabus in terms of the load on students	100
2	The syllabus was challenging	80
3	How do you rate the extent of syllabi covered in the class?	64
4	Syllabus equipped with necessary skills to face the industry	94
5	The recommended textbooks are adequately available and map on to the	84
5	How do you rate the out of class room learning (guest lectures, seminars, workshops, value added programs, conferences, competitions)?	72
7	The laboratory experiments correlate with the theory (Experimental learning)	94
8	The depth of the course content is adequate	70
9	How do you rate the transparency in the evaluation process?	80
10	Overall Experience	88




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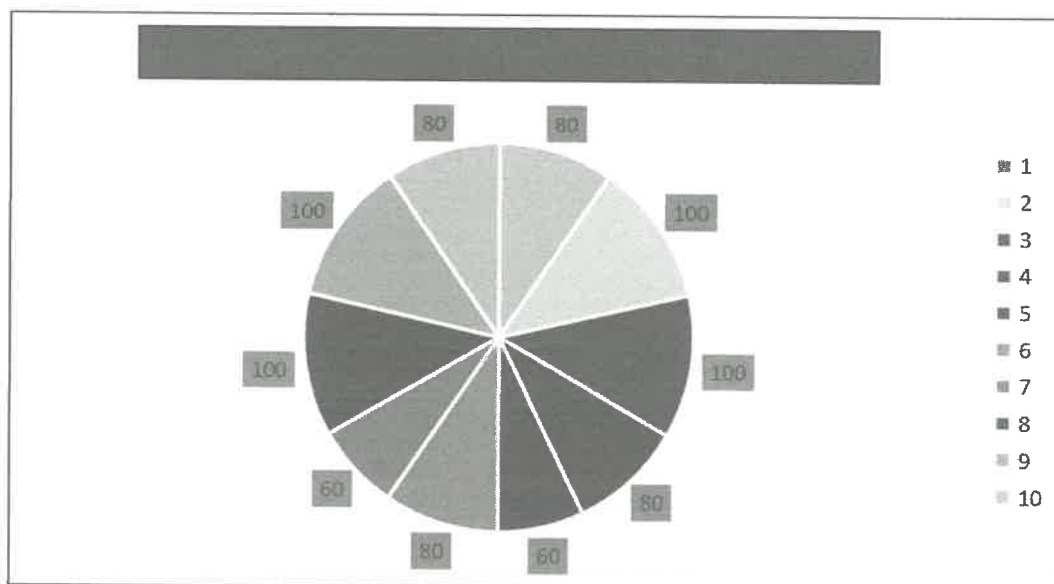


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TEACHERS FEEDBACK ON CURRICULUM ANALYSIS ACADEMIC YEAR 2019-20

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Course content present in syllabus	80
2	Effectiveness of the curriculum to face competitive exams	100
3	Practical content is relevant to theory	100
4	The course outcomes are well defined and clear	80
5	Relevance of the curriculum to the society needs	60
6	Curriculum contains basic and updated concepts	80
7	Sufficient number of relevant reading materials and digital resources are available in the library.	60
8	The course has good balance between theory and application.	100
9	Opportunities for employment and entrepreneurship	100
10	The course/syllabus of this course increased my knowledge and perspective in the subject area.	80



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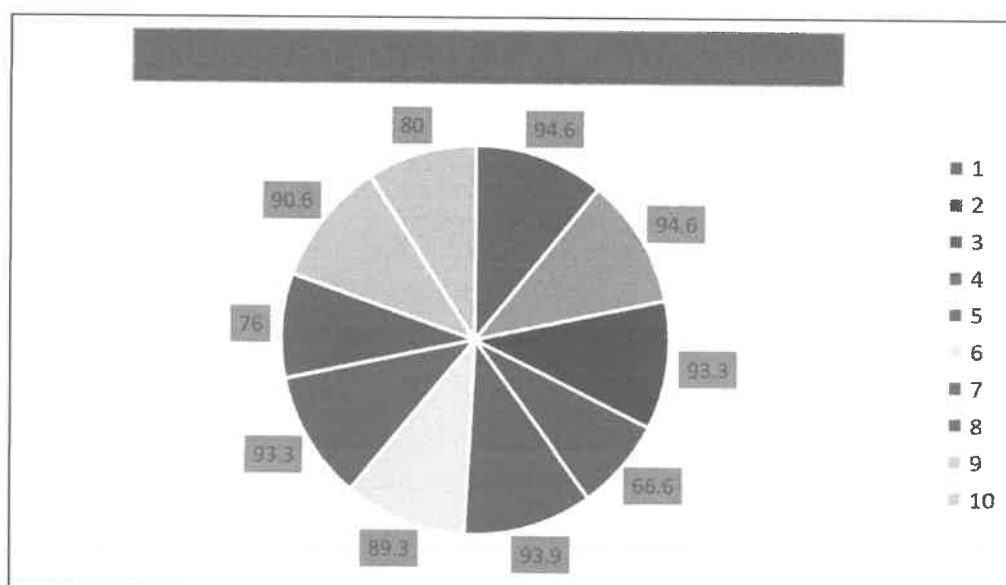
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ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS

ACADEMIC YEAR 2019-20

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum balance between theoretical and practical courses	94.6
2	Curriculum contributes /motivates to pursue higher studies	94.6
3	How do you rate experiential learning (hands-on) of the courses?	93.3
4	Industrial visits	66.6
5	How do you rate the training and placement support in the curriculum?	93.9
6	Curriculum is guiding the students to prepare for competitive exams	89.3
7	How do you rate the usefulness of institute-industry tie ups?	93.3
8	How do you rate the availability of relevant reading materials and digital resources in the library?	76
9	How do you rate the academic initiatives undertaken for the benefit of students?	90.6
10	How do you rate co-curricular activities arranged during your study period?	80




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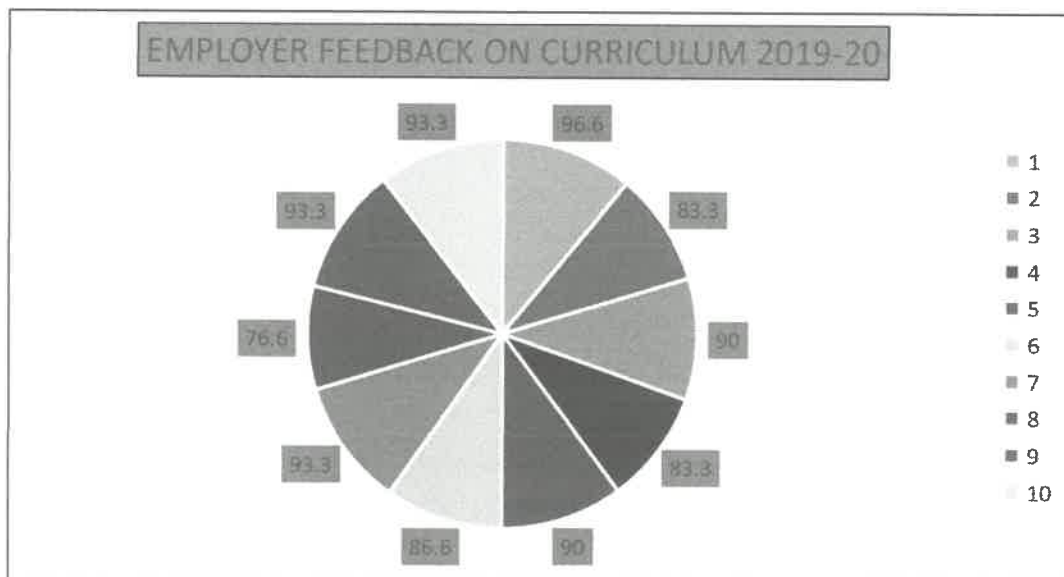


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EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2019-20

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Communication and attitude	96.6
2	How do you rate the student's ability to work in teams?	83.3
3	How do you rate the relevance of the curriculum for employability?	90
4	Your level and satisfaction with teaching /learning facilities provided by the college	83.3
5	How do you rate the transparency of the academic processes of the institute?	90
6	The curriculum promotes leadership qualities	86.6
7	How do you rate the overall learning ambience of the college	93.3
8	The curriculum enhances problem solving mentality and ability to innovate	76.6
9	How do you rate the technical knowledge of the students?	93.3
10	Overall impression about the organization	93.3



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STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2020-21)

(UG Students, PG Students, Teachers, Alumni and Employers)

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4	ALUMNI	15
5	EMPLOYERS	07

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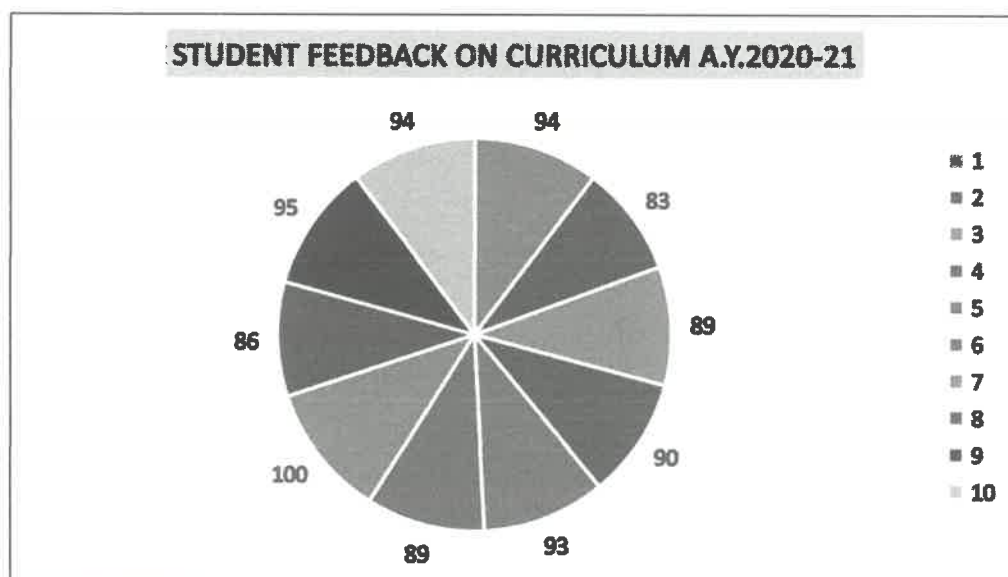
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UG STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

ACADEMIC YEAR 2020-21

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Size of the syllabus in terms of the load on students	94
2	The syllabus was challenging	83
3	How do you rate the extent of syllabi covered in the class?	89
4	Syllabus equipped with necessary skills to face the industry	90
5	The recommended textbooks are adequately available and map on to the	93
6	How do you rate the out of class room learning (guest lectures, seminars, workshops, value added programs, conferences, competitions)?	89
7	The laboratory experiments correlate with the theory (Experimental learning)	100
8	The depth of the course content is adequate	86
9	How do you rate the transparency in the evaluation process?	95
10	Overall Experience	94




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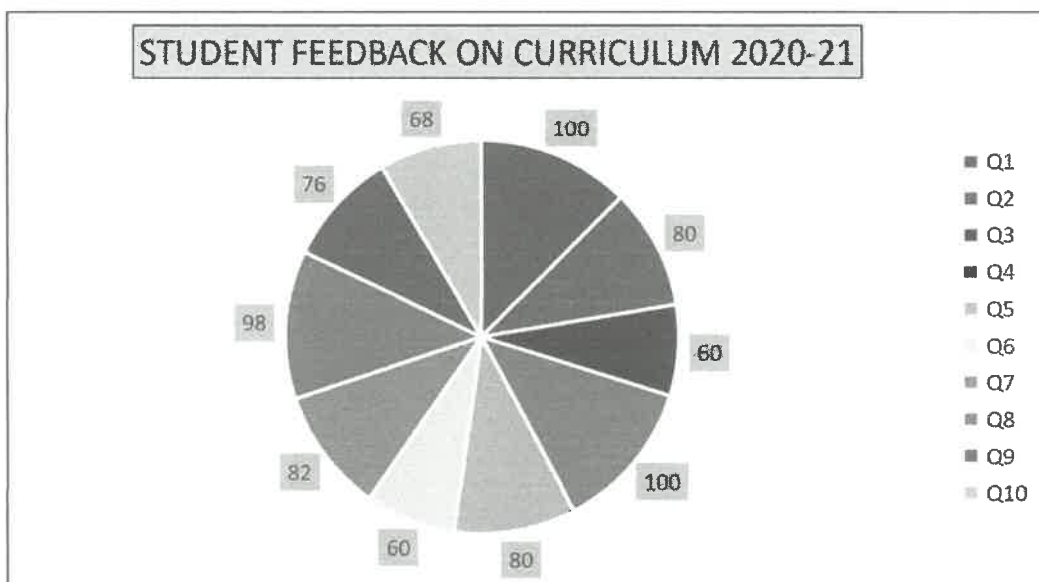
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PG STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

ACADEMIC YEAR 2020-21

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Size of the syllabus in terms of the load on students	100
2	The syllabus was challenging	80
3	How do you rate the extent of syllabi covered in the class?	60
4	Syllabus equipped with necessary skills to face the industry	100
5	The recommended textbooks are adequately available and map on to the	80
6	How do you rate the out of class room learning (guest lectures, seminars, workshops, value added programs, conferences, competitions)?	60
7	The laboratory experiments correlate with the theory (Experimental learning)	82
8	The depth of the course content is adequate	98
9	How do you rate the transparency in the evaluation process?	76
10	Overall Experience	68



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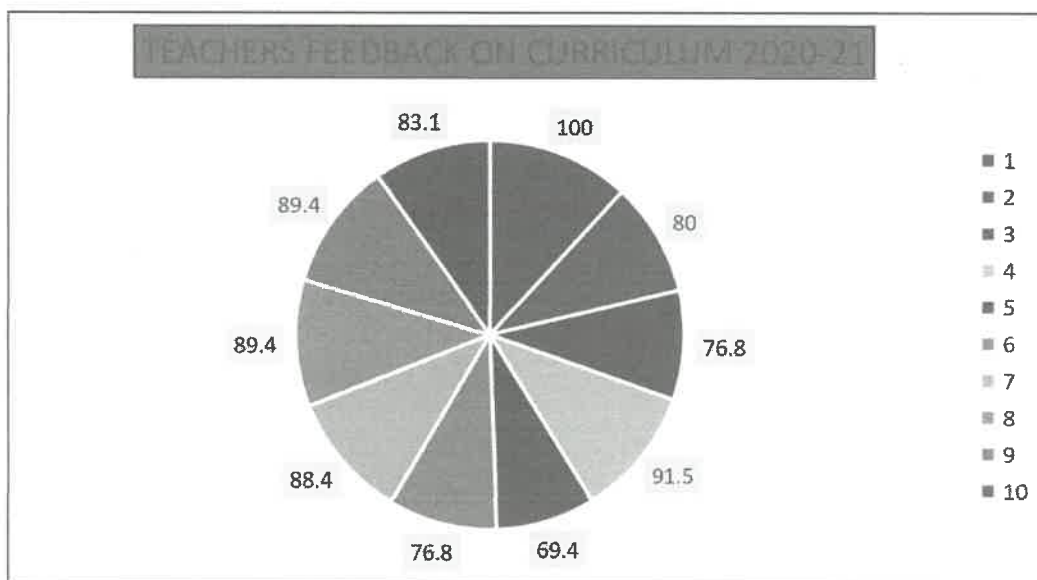


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TEACHERS FEEDBACK ON CURRICULUM ANALYSIS ACADEMIC YEAR 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Course content present in syllabus	100
2	Effectiveness of the curriculum to face competitive exams	80
3	Practical content is relevant to theory	76.8
4	The course outcomes are well defined and clear	91.5
5	Relevance of the curriculum to the society needs	69.4
6	Curriculum contains basic and updated concepts	76.8
7	Sufficient number of relevant reading materials and digital resources are available in the library.	88.4
8	The course has good balance between theory and application.	89.4
9	Opportunities for employment and entrepreneurship	89.4
10	The course/syllabus of this course increased my knowledge and perspective in the subject area.	83.1




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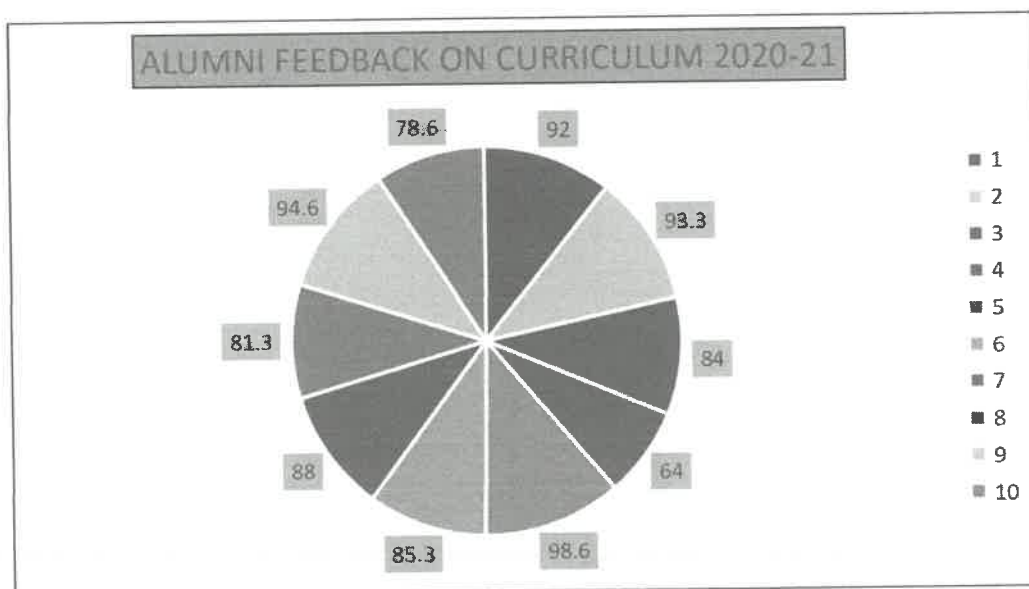



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ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum balance between theoretical and practical courses	92
2	Curriculum contributes /motivates to pursue higher studies	93.3
3	How do you rate experiential learning (hands-on) of the courses?	84
4	Industrial visits	64
5	How do you rate the training and placement support in the curriculum?	98.6
6	Curriculum is guiding the students to prepare for competitive exams	85.3
7	How do you rate the usefulness of institute-industry tie ups?	88
8	How do you rate the availability of relevant reading materials and digital resources in the library?	81.3
9	How do you rate the academic initiatives undertaken for the benefit of students?	94.6
10	How do you rate co-curricular activities arranged during your study period?	78.6




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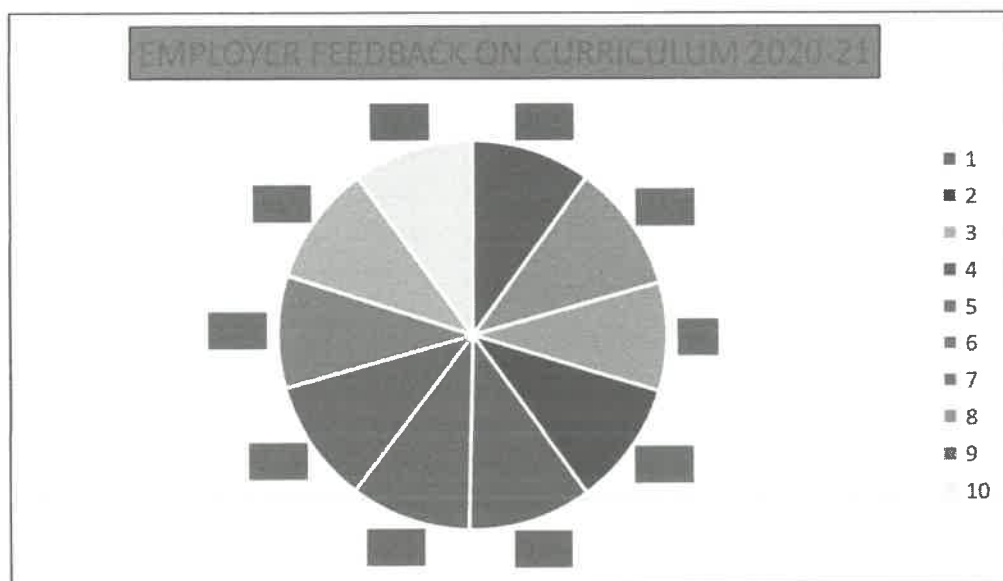


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EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Communication and attitude	88.5
2	How do you rate the student's ability to work in teams?	94.2
3	How do you rate the relevance of the curriculum for employability?	80
4	Your level and satisfaction with teaching /learning facilities provided by the college	91.4
5	How do you rate the transparency of the academic processes of the institute?	91.4
6	The curriculum promotes leadership qualities	88.5
7	How do you rate the overall learning ambience of the college	91.4
8	The curriculum enhances problem solving mentality and ability to innovate	82.8
9	How do you rate the technical knowledge of the students?	88.5
10	Overall impression about the organization	88.5




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STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS

FOR THE ACADEMIC YEAR (2021-22)

(UG Students, PG Students, Teachers, Alumni and Employers)

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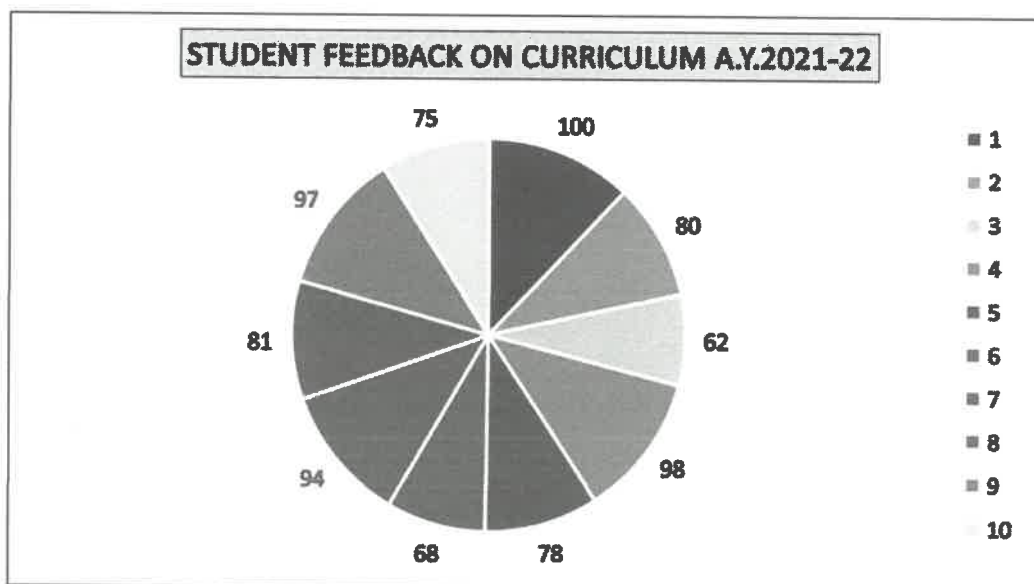
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UG STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

ACADEMIC YEAR 2021-22

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Size of the syllabus in terms of the load on students	100
2	The syllabus was challenging	80
3	How do you rate the extent of syllabi covered in the class?	62
4	Syllabus equipped with necessary skills to face the industry	98
5	The recommended textbooks are adequately available and map on to the	78
6	How do you rate the out of class room learning (guest lectures, seminars, workshops, value added programs, conferences, competitions)?	68
7	The laboratory experiments correlate with the theory (Experimental learning)	94
8	The depth of the course content is adequate	81
9	How do you rate the transparency in the evaluation process?	97
10	Overall Experience	75



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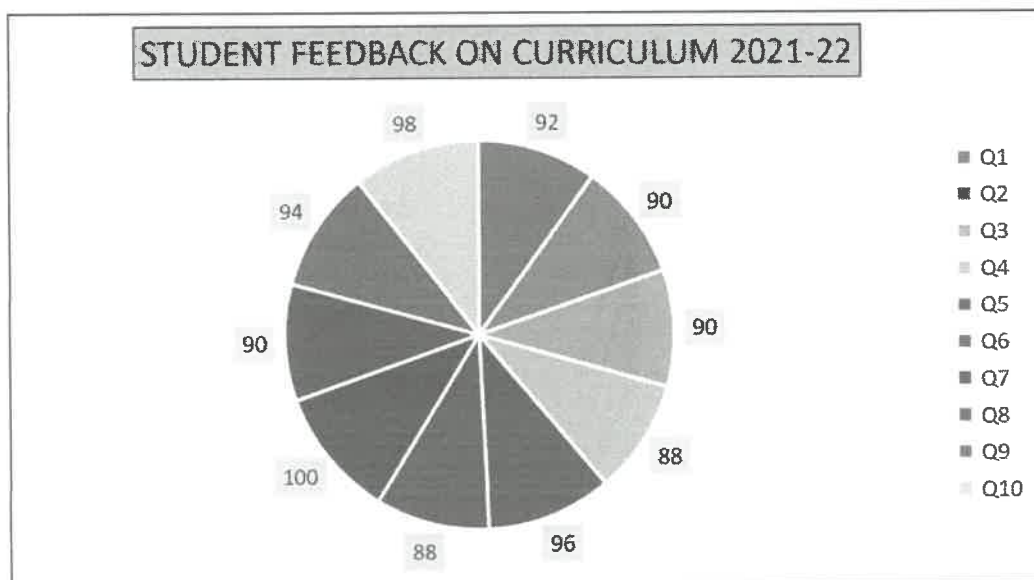
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ACADEMIC YEAR 2021-22

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Size of the syllabus in terms of the load on students	92
2	The syllabus was challenging	90
3	How do you rate the extent of syllabi covered in the class?	90
4	Syllabus equipped with necessary skills to face the industry	88
5	The recommended textbooks are adequately available and map on to the	96
6	How do you rate the out of class room learning (guest lectures, seminars, workshops, value added programs, conferences, competitions)?	88
7	The laboratory experiments correlate with the theory (Experimental learning)	100
8	The depth of the course content is adequate	90
9	How do you rate the transparency in the evaluation process?	94
10	Overall Experience	98




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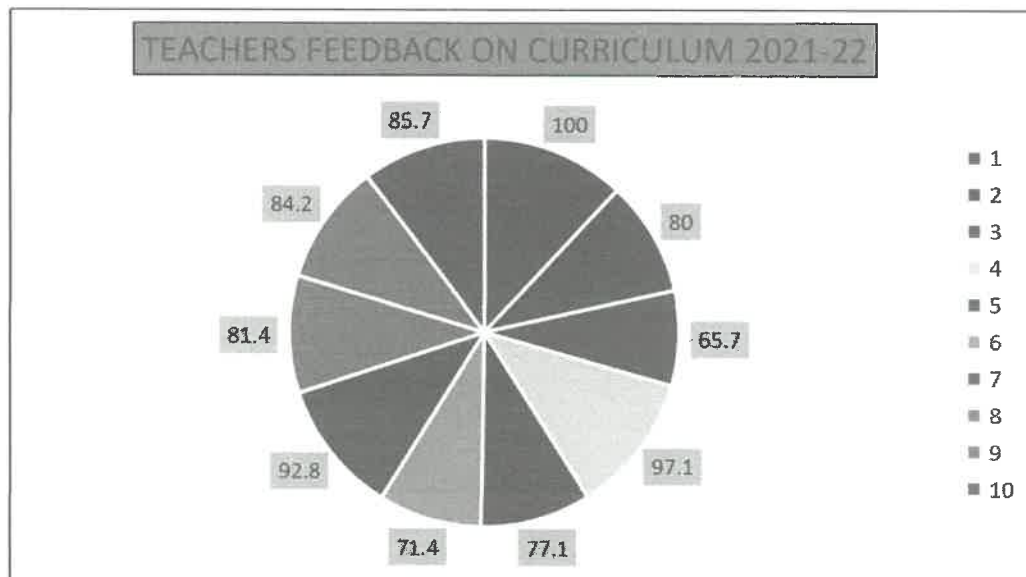



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1	Course content present in syllabus	100
2	Effectiveness of the curriculum to face competitive exams	80
3	Practical content is relevant to theory	65.7
4	The course outcomes are well defined and clear	97.1
5	Relevance of the curriculum to the society needs	77.1
6	Curriculum contains basic and updated concepts	71.4
7	Sufficient number of relevant reading materials and digital resources are available in the library.	92.8
8	The course has good balance between theory and application.	81.4
9	Opportunities for employment and entrepreneurship	84.2
10	The course/syllabus of this course increased my knowledge and perspective in the subject area.	85.7




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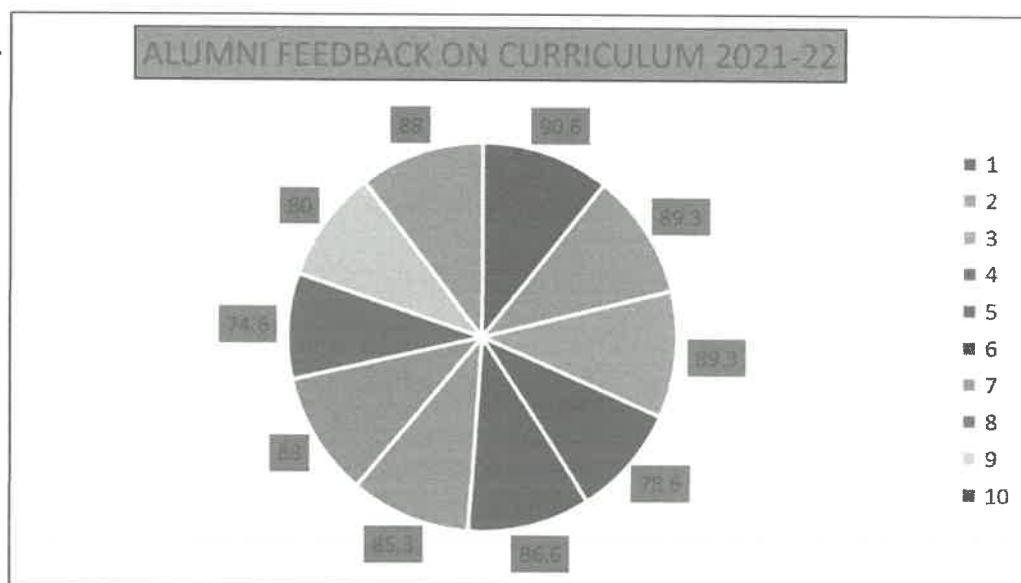



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ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2021-22

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum balance between theoretical and practical courses	90.6
2	Curriculum contributes /motivates to pursue higher studies	89.3
3	How do you rate experiential learning (hands-on) of the courses?	89.3
4	Industrial visits	78.6
5	How do you rate the training and placement support in the curriculum?	86.6
6	Curriculum is guiding the students to prepare for competitive exams	85.3
7	How do you rate the usefulness of institute-industry tie ups?	88
8	How do you rate the availability of relevant reading materials and digital resources in the library?	74.6
9	How do you rate the academic initiatives undertaken for the benefit of students?	80
10	How do you rate co-curricular activities arranged during your study period?	88




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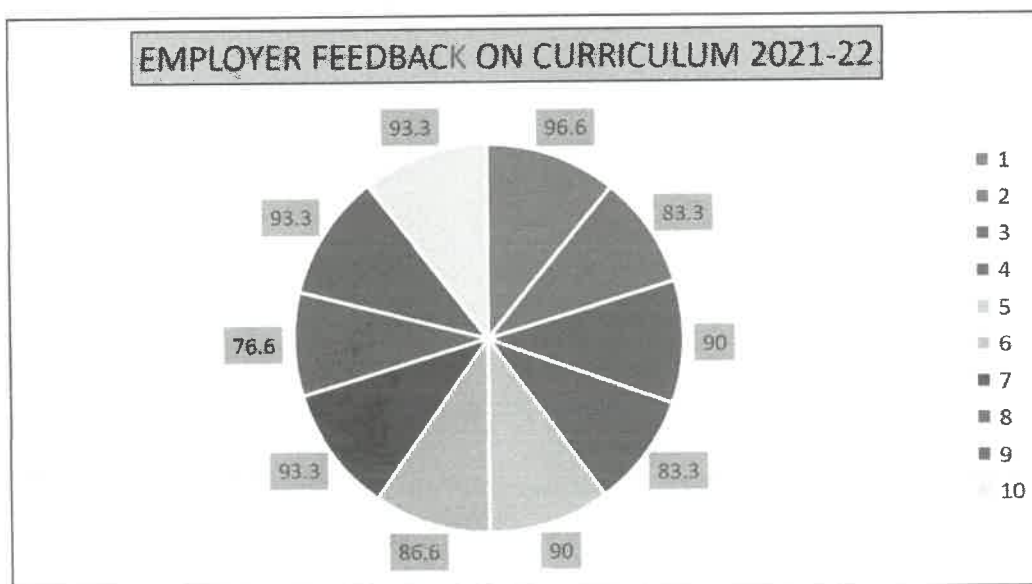



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EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2021-22

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Communication and attitude	97.1
2	How do you rate the student's ability to work in teams?	85.7
3	How do you rate the relevance of the curriculum for employability?	91.4
4	Your level and satisfaction with teaching /learning facilities provided by the college	91.4
5	How do you rate the transparency of the academic processes of the institute?	91.4
6	The curriculum promotes leadership qualities	94.2
7	How do you rate the overall learning ambience of the college	88.5
8	The curriculum enhances problem solving mentality and ability to innovate	80
9	How do you rate the technical knowledge of the students?	88.5
10	Overall impression about the organization	94.2




PRINCIPAL
A.M. REDDY MEMORIAL
COLLEGE OF PHARMACY